Summer Programs
2021

Join us for a robust summer learning experience for bright children with learning disabilities.

Operated by The Leslie Shankman School Corporation

Chicago Campus
6254 S. Ellis Avenue
Chicago, IL 60637
TEL 773 420 2550

Lemont Campus
13860 Main Street
Lemont, IL 60439
TEL 630 296 1229

Northfield Campus
1980 Old Willow Road
Northfield, IL 60093
TEL 847 446 7025

hydeparkday.org

Reading/Language Arts
Math
Individual Services

Dates & Times
Monday, June 21, through Friday, July 30, 2021
(no class July 5th)
Please see each program listing for times.

For More Information
To complete an online application or for more information about these programs, please visit hydeparkday.org
Parents are strongly encouraged to apply by March 12th
All students must be formally accepted.

Making Bright Kids’ Futures Brighter
Welcome To Our School!

What We Offer

Our Mission
The mission of HPDS is to provide students of average-to-superior intelligence who have learning disabilities an innovative and comprehensive educational model that will help prepare them for a successful transition to public or private schools in their home community.

Philosophy
Hyde Park Day School seeks to prepare students for a successful transition to mainstream schools through a rigorous, individualized curriculum focusing on academic and self-advocacy skills in a collaborative environment. Hyde Park Day School believes that the complex nature of significant learning disabilities necessitates the delivery of a program that focuses on the remediation of fundamental skills, the development of strategies to compensate for learning challenges, and the use of appropriate accommodations. The goal of this highly individualized curriculum, which is driven by a strong focus on developing self-understanding and awareness, is to enhance self-esteem, self-confidence, and a positive attitude toward learning.

“The HPDS summer program is a gem of a program. My daughter looks forward to it all year. She is so proud of her progress”.
—HPDS Summer School Parent

Reading/Language Arts and Math Programs
Hyde Park Day School’s Summer Program is an intensive, multisensory reading and math program for students with learning disabilities, entering 2nd through 8th grades. Students can enroll in either or both programs, and need not be full-time HPDS students. The 6-week program provides specialized, individualized instruction aimed at developing the full potential of each student.

With a student-teacher ratio of 5:1, our faculty delivers instruction that is customized for each individual student. Through a multisensory, structured, and explicit approach, the Reading/Language Arts Program aims to:
- Improve reading, spelling, reading comprehension, vocabulary and fluency
- Improve understanding of sound/letter relationships and phonemic rules
- Improve phonological awareness
- Enhance written language skills through the creation of a book report

The Math Program targets individual needs to:
- Improve math concepts, operations, problem-solving ability and word problems

Individual Services
HPDS specialists will offer speech/language pathology, and occupational therapy. Scheduling arrangements will be made on an individual basis.

Occupational Therapy—$135/hour
Speech/Language Pathology—$135/hour

Math
June 21–July 30, 2021
8:15 AM–9:20 AM Cost: $1,850
(no class July 5th)

Reading/Language Arts
June 21–July 30, 2021
9:20 AM – 12:30 PM Cost: $3,100
(no class July 5th)

Pending Covid restrictions, local options for afternoon activities for our Northfield Summer Program participants include Tick Tock Child Care, a licensed facility for children through age 12 with flexible hours, and the Northfield Park District for students entering grades 2–4.

All summer school students will be expected to participate in an HPDS-run twice weekly Covid screening program.

CRITERIA FOR ADMISSION
Students must:
- Have a diagnosed learning disability as their primary diagnosis;
- Have average-to-superior intelligence;
- Have no primary social, emotional, or behavioral issues (although many students with LD may have emotional and/or behavioral issues associated with their LD, such as attention deficits, low self-esteem, frustration, and anxiety);
- Be available for instruction (i.e., capable of being attentive, display a positive attitude, and able to meet attendance requirements);
- Be capable of learning and participating in a small group environment and be able to become part of a teachable group.

NOTE: HPDS is now accepting children in grades 1–3 without a formal LD diagnosis but who are struggling in core academic areas, including reading, spelling, and math, for summer school only. Please see hydeparkday.org for more details.

Application Process: 3 Step Process
1. Records Review
The Admissions Team reviews each student’s completed admissions material to determine whether the student appears to meet the criteria for admission.

2. Discussions with Professionals
We will speak with professionals that are identified by the parents to gain a greater understanding of the student.

3. School Visit
If both the parents and HPDS feel the child meets the school’s mission and criteria for admission, the child is invited for a visit. The parent(s) meet the day of the visit with either a school social worker or one of the school’s administrators to provide a social history.