“Our daughter is ready to take on the world and we cannot thank each of you enough for your very big role in teaching, mentoring, and supporting her, as well as the tools you gave her so that she could develop her self-esteem and learn to advocate for herself. The list goes on and on in what you all contributed in showing her the light of what a smart kid with a learning difference can accomplish.”

“Our son (who is now starting senior year in high school) has been recruited to play lacrosse at college. Throughout the recruiting process, he did an extraordinary job discussing his disability and accommodations he would need in college. Thank you for teaching self-advocacy—it has served him well!”
The 2018–19 year was an exceptional year for Hyde Park Day School. Of all our new and exciting initiatives, the successful launch of the Lemont Campus was perhaps the most fulfilling. As part of a long-held vision, the school now boasts a north, south and west campus, serving children in their own regional communities and transforming their lives for the better.

In accordance with our 2020 Vision strategic plan, we are sharing our own teaching models and training others in our methods. Drawing on our own expertise, HPDS began offering Wilson Reading System workshops to educators through the greater Chicagoland area.

Similarly, our Bellick Family Community Education Program brought in a number of speakers, including nationally known experts in the field of learning disabilities, who shared their knowledge with parents, professionals and interested members of the larger community.

As we work to complete the follow-up to our 10 Year Longitudinal Study, we’ve had the great pleasure of speaking with many of our alumni and hearing about their personal and academic journeys. They continue to amaze and humble us with their perseverance and achievements. Our students come to us with serious academic struggles and flagging self-esteem, but they leave us with renewed confidence, as well as the tools and strategies they need to succeed. You’ll read about some of our special students, alumni and donors within.

We are grateful to all the members of the HPDS community who show their support in so many ways. Thank you for the part you play in our success and the success of our students.

Sincerely,

Casey Crnich, Ed.D.
Executive Director
Historically, 57.2% of all HPDS students matriculate from private or parochial schools. 42.8% of all HPDS students matriculate from public schools.
What students learned or gained from attending HPDS that was most helpful:

- 85.9% Reading
- 69.7% Improved Executive Functioning Skills
- 69.7% Success Attributes

Survey respondents reporting letter grades received after leaving HPDS

- 68.7% Mostly A’s + B’s
- 31.3% Mostly A’s, B’s + C’s

60% of respondents reported receiving academic honors in high school

Of all of the **Success Attributes** taught in the Success Attributes curriculum at HPDS, Self-awareness ranked as the most helpful. This was followed by Proactivity and Setting Realistic Goals.

“I believe the **Success Attributes** program at Hyde Park is one of the most valuable parts of the school. My son knows his strengths and weaknesses, advocates for himself, and knows how to access support when needed. I attribute this to all the wonderful work of the social workers and teachers at HPDS and the program they developed.”

*Data from the 2019-2020 HPDS Longitudinal Study.*
LIVIO BOLZON
I started attending the Northfield campus of Hyde Park Day School in 6th grade, after going to a wonderful school that tried to help me, as best they could, to overcome my dyslexia. But they were not equipped to work with a student like me, with severe dyslexia, so it was a futile mission. Nothing helped.....software, summer reading programs, tutors, and more tutors all resulting in massive frustration. If you cannot read, you cannot learn.

At some point it was clear that something needed to change. I was accepted to HPDS, where I continued my educational journey for three years.

The biggest area I was able to make improvements in, was my reading. By the time I graduated I had progressed from a first grade reading level to an 8th grade level. I also made many friends and a few, I still keep in touch with today.

After graduation I went on to attend Whitney M. Young Magnet High School. I received a bowling scholarship to Lindenwood University in St. Charles, MO. This is when I also started to pursue entrepreneurship. After 2 years at university...I left college. When I got started in entrepreneurship I was first drawn to create software programs that would make life easier. It’s ironic, that, early on, I chose the educational space to work in. I thought Edtech was an area that had room for growth and that I could have some impact on.

My company, Codemoji, was founded at the end of 2016. It is a platform that teaches coding to kids in Grades 1-8. Our platform includes automated assessments and visual cues. We also added a text to speech feature; this both greatly helps younger students, but also students with learning disabilities.

My goal is that my company will have as great an impact on students, as Hyde Park Day School had on me.
College Enrollment

TWO-YEAR COLLEGES
Arapahoe Community College, Littleton CO
College of DuPage, Glen Ellyn IL
College of Lake County, Grayslake IL
Community College of Denver, Denver CO
Harper College, Palatine IL
ITT Technical Institute (2), Oak Brook IL
IVY Technical Community College, Bloomington IN
Kirkwood Community College (2), Cedar Rapids IA
McHenry County College, Crystal Lake IL
Moraine Valley Community College (2), Palos Hills IL
Morton College, Cicero IL
Oakton Community College (5), Skokie IL
Oakton Community College, DesPlaines IL
Saddleback College, Irvine CA
South Suburban College, Holland IL
Tribeca Flashpoint Media Arts Academy (2), Chicago IL
Truman College, Chicago IL
Universal Technical Institute, Lisle, IL
Valencia College, Orlando FL
Wilbur Wright College (2), Chicago IL
Wyoming Technical, Laramie WY

FOUR-YEAR COLLEGES
Augustana College, Rock Island IL
Barnard College of Columbia, New York, NY
Beacon College (3), Leesburg FL
Beloit College, St. Beloit WI
California College of the Arts, Oakland CA
Calumet College of St. Joseph, Whiting IN
Coe College, Cedar Rapids IA
College of Charleston, Charleston SC
College of Lake County, Grayslake IL
College of Wooster, Wooster OH
Columbia College (7), Chicago IL
Connecticut College, New London CT
Cornell College, Mt. Vernon IA
Cornish College of the Arts, Seattle WA
Curry College (3), Milton MA
Dickinson College (2), Carlisle PA
Eckerd College, St. Petersburg FL
Elmhurst College (3), Elmhurst IL
Hampshire College, Amherst MA
Johnson State College, Johnson VT
Kansas City Art Institute, Kansas City MO
Kendall College (2), Chicago IL
Knox College, Galesburg IL
Lake Forest College (2), Lake Forest IL
Landmark College (2), Putney VT
Lewis & Clark College (2), Portland OR
Loras College, Dubuque IA
Lyndon State College, Lyndonville VT
Malcolm X College, Chicago IL
Manhattanville College, Purchase NY
Marymount Manhattan College, New York NY
Mercy College, Dobbs Ferry NY
Mitchell College, New London CT
Morehouse College (2), Atlanta GA
North Central College, Naperville IL
NYU-Grad School, New York NY
Rensselaer Polytechnic Institute, Albany NY
Rhode Island School of Design (2), Providence RI
Rhodes College, Memphis TN
Rochester Institute of Technology, Rochester NY
Sarah Lawrence College (2), Bronxville NY
Savannah College of Art & Design, Savannah GA
School of the Art Institute, Chicago IL
Scripps College, Claremont CA
St. John's New York, Jamaica NY
St. Joseph's College, Rensselaer IN
St. Norbert College, De Pere WI
St. Olaf College, Northfield MN
West Virginia Wesleyan College
Buckhannon WV
Wheaton College, Wheaton IL

UNIVERSITIES
American University (3), Washington DC
Arizona State University (2), Tempe AZ
Bradley University (4), Peoria IL
Butler University, Indianapolis IN
Canisius, Buffalo NY
Case Western Reserve University, Cleveland OH
Colorado State, Fort Collins CO
DePaul University (6), Chicago IL
DePauw University (2), Greencastle IN
Dominican University, River Forest IL
Dominican University of California, San Rafael CA
Eastern Michigan University, Ypsilanti MI
Elon University (2), Elon NC
Embry Riddle Aeronautical University, Daytona Beach FL
Emory University, Atlanta GA
George Washington University, Washington D.C.
High Point University, High Point NC
Illinois State University, Bloomington-Normal IL
Indiana University (2), Bloomington IN
Iowa State University (3), Ames IA
Johnson & Wales University (2), Providence RI
Lindenwood University, St. Charles MO
Loyola University (2), Chicago IL
Lynn University (4), Boca Raton FL
Marquette University (2), Milwaukee WI
Mercyhurst University, Erie PA
Miami University (5), Oxford OH
Michigan State University (2), East Lansing MI
Milwaukee Area Technical College, Milwaukee WI
Milwaukee School of Engineering, Milwaukee WI
Mount St. Joseph University, Cincinnati OH
Northern Arizona University, Flagstaff AZ
Northern Illinois University, DeKalb IL
Purdue University (3), West Lafayette IN
Robert Morris University, Chicago IL
Southern Illinois University (4), Carbondale IL
St. Ambrose University (2), Davenport IA
St. Lawrence University, Canton NY
St. Louis University, St. Louis MO
Syracuse University (2), Syracuse NY
Tulane University, New Orleans LA
University of Arizona (11), Tucson AZ
University of California, Los Angeles, Los Angeles CA
University of Chicago, Chicago IL
University of Colorado (2), Boulder CO
University of Dayton (3), Dayton OH
University of Denver (14), Denver CO
University of Dubuque, Dubuque IA
University of Findlay, Findlay OH
University of Illinois (5), Urbana-Champaign IL
University of Indianapolis, Indianapolis IN
University of Iowa (3), Iowa City IA
University of Kansas (3), Lawrence KA
University of Kentucky, Lexington KY
University of Maryland, College Park MD
University of Michigan (3), Ann Arbor MI
University of Minnesota, Minneapolis MN
University of Missouri (2), Columbia MO
University of Notre Dame (3), Notre Dame IN
University of Pennsylvania, Philadelphia PA
University of Puget Sound, Puget Sound WA
University of Vermont, Burlington VT
University of Wisconsin, LaCrosse WI
University of Wisconsin OshKosh, Oshkosh WI
Virginia Commonwealth University, Richmond VA
Washington University, St. Louis MO
Western Illinois University, Macomb IL
Western Michigan University, Kalamazoo MI
Wittenberg University, Springfield OH
Xavier University (5), Cincinnati OH
Jim and Joanne Steinback were instrumental in the creation of Hyde Park Day School, and have been active participants in the school ever since. Both Jim and Joanne serve on the board of the Leslie Shankman School Corporation (LSSC), the entity which operates both Hyde Park Day School and the Sonia Shankman Orthogenic School (named after Joanne’s grandmother). The Orthogenic School had been affiliated with the University of Chicago, which recognized a need in the community for specialized education for children with learning disabilities. They asked the LSSC board if they might consider opening a school specifically to address this need; Hyde Park Day School was thus established in 2000. Joanne, who has an advanced degree in Special Education, was the first teacher. The school opened in a converted auditorium on the University Campus with 5 students enrolled.

Since then, Jim and Joanne have been tireless champions for the school. Through their own exceptionally generous support, encouraging their friends and business colleagues to support Hyde Park Day School, and recruiting additional leadership for the board, they have been instrumental in helping the school grow and thrive. Jim’s mother, Esther Steinback Kane, established a generous scholarship fund through her will to help the school provide much-needed financial assistance to students for years to come. Similarly, Jim and Joanne have given many gifts of time, treasure and good counsel over the years to help make Hyde Park Day School the transformative place that it is.

“My daughter’s time at Hyde Park Day School was absolutely crucial not only to her academic understanding but to her understanding of herself—strengths and weaknesses. She’ll be successful because she knows what she needs, and she’s willing to do what she needs to get it. Thank you so much for providing all you did for her.”
### Audited Financials FY2019

#### Revenues by Source

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>6,157,728</td>
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<tr>
<td>Unrestricted Donations</td>
<td>65,453</td>
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<tr>
<td>Net Investment Related Income</td>
<td>138,647</td>
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<tr>
<td>Other/Miscellaneous</td>
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<tr>
<td><strong>Total Revenue Without Donor Restrictions</strong></td>
<td><strong>6,393,576</strong></td>
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#### Operating Expenses

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<th>Expense</th>
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<tr>
<td>Program Expenses</td>
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<tr>
<td>Financial Aid Expense</td>
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<tr>
<td>Management &amp; General</td>
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<td><strong>Total Operating Expenses</strong></td>
<td><strong>6,771,242</strong></td>
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#### Restricted Contributions

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<th>Type</th>
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<td>Scholarship Related</td>
<td>323,852</td>
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<tr>
<td>Other</td>
<td>625</td>
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<tr>
<td><strong>Total Restricted Contributions</strong></td>
<td><strong>324,477</strong></td>
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#### Net Income/(Loss)

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<th></th>
<th>Amount</th>
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<tbody>
<tr>
<td><strong>Net Income/(Loss)</strong></td>
<td><strong>(53,189)</strong></td>
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| Total Salaries and Related Expenses (*2) | 4,971,597 |

#### Total Tuition and Student Related Revenues by Campus

<table>
<thead>
<tr>
<th>Campus</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>Chicago</td>
<td>2,915,363</td>
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<tr>
<td>North</td>
<td>2,803,573</td>
</tr>
<tr>
<td>Lemont</td>
<td>438,792</td>
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<tr>
<td><strong>Total Tuition and Student Related Revenues</strong></td>
<td><strong>6,157,728</strong></td>
</tr>
</tbody>
</table>

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*1 Includes Scholarship Income (Previously raised scholarship funds)

*2 Includes HPDS Salaries, Contracted Services, Benefits and Other Consultants
Thank you to our 2018–2019 Donors

**$100K+**
Jim and Joanne Steinback
Schneider Electric

**$25,000–$99,999**
The Belknap Family
Bryan and Catherine Daniels
Don and Anne Edwards
Foglía Family Foundation
Brian and Samantha Rubin

**$10,000–$24,999**
Josh and Katie Burnside
Sean and Sheila Castette
Andy and Roberta Denenberg
Julius Few
The Few Initiative for Children
Philip and Tammy Gianfortune
Stephen and Molly Luthman
James and Molly Perry
George and Kim Ruhana
Erich and Jennifer Tengelsen/
Tengelsen Family Foundation
Mark and Vanya Weglarz
Jeffrey and Trisha Wilson

**$5,000–$9,999**
Anonymous
John Davis and Mary Gootjes
Casey and Lara Crnich
Bradford and Ana Couri
Ted Cornell III and Nancy
Schwartz
Bradford and Ana Couri
Casey and Lara Crnich
John Davis and Mary Gootjes
John and Sherri Dort
William and Karen Ettelson
Adam and Iris Gafni-Kane
Timothy Gilfoyle and Mary Rose
Alexander

Brian Haggie and Angela
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Zachary Judd and Meredith
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Craig and Cheryl Simon
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Mike Watts and Donna Drapeau
Michael and Elaine Webster
Larry Weiner and Nancia
Shawver
Jason and Jennifer Welsh
Nancy Wilke
Steven and Anne Wold
Gary Yarkony and Kirsten
Kohlmeier

**$500–$999**
Allen and Laura Ashley
Frederick and Elizabeth Bald
Leonard Becker and Michelle
Michaels
Henry Bolzon and Rachael
Patterson
Lisa Capitanini
Teryn Cleary
Michael and Suzanne Davis
Jose de la Cruz and Sylvia Villares
Dmitry Finkel'shteyn and Diana
Kofler
Kevin and Diane Foote
Bruce and Laura Frank
Francis Freeman and Melissa
Copley
Steve and Marci Friedman
Gorter Family Foundation
Arnold and Judith Horwich
HPDS Northfield Student Council
Dan and Julie Klein
David and Dawn Korman
Tom Wallace Lyons
Kathleen McCabe
Jerry McNabb
Nicholas Patinkin
Marcia Pendexter
Fazli and Faryal Qadir
Steven and Kathleen Quinlivan
John Reppy and Anne Rogers
Derek and Kathryn Rettell
Morton Rosen
James Russo
Myron and Beverly Shapiro
Greg and Kerry Sloyan
Michael Smith
John and Jennifer Talarico
Andrew and Amy Jo Walker
Jason Webster
Wells Fargo Matching Gifts
Program
Susan Whiting
Robin Wold

**$100–$499**
Robert and Pamela Adelman
David Adelman
Gregory Alper
AmazonSmile Foundation
David Anderson and Su Ji Lee
Kelby and Jan Anderson
Anonymous
Scott and Jill Baskin
Tim Bentz and Tracie Marcus
Tim Bishop and Helene
Greenwald
Janine Brown
George Chavez
Gary and Rosemarie Chojecki
Bruce Cohen and Laura
Friedlander
Walter and Kathleen Crnich
Brooke Doppelt
The Elsevier Foundation
Conrad Epting and Sue
Haverkamp
Kathleen Eslinger
Jennifer Few
Pat Foley
Irwin and Adrienne Friedman
John and Cathleen
Hammerschlag
Evan Hammontree and Jillian
MacDonald
Steve and Peggy Hampton
Steven Heyman and Kate
Baldwin
David and Elyse Hochberg
Richard and Judith Homer
Larry and Sheera Horwich
Brian Ing and Nancy Wu
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Mike and Terrie Jurichko
Joseph Kennedy and Kelly
Brennan
Wendy Kline
Simone Serbin Knowlden
Julie Koors
Chintu Kumar and Dina Vatcha
Cindy Laegeler
Tracy and Anne-Marie Lee
Maureen McCarthy
Bill and Nancy McKenna
Neal and Laurie McLaughlin
Leland and Karen Meader
Jane Mentzinger
Tara Montgomery
Charles Noller and Anne Aune
Craig Niederberger and Karen
Lewak
Michael and Meryed Parker
Kara Robin Gottlieb and Howard
Gottlieb
Stephen and Shari Reiches
Jaime Rhum
Robert and Joanne Rice
David and Karen Ridgway
Michael and Holly Russek
Lincoln Schatz and Clare Pinkert
Sarah Scheurich
Don and Mary Jean Schlueter
David and Pamela Schultz
Howard and Abby Simon
Jerry and Louise Sklar
Margaret Smith
Jessica Stein
Emanuel Tabachnik and Debra
Homer Levis
Stuart K. Taussig
Rich and Anna Teerlink
Steve Tucker
Ryan and Elizabeth Underwood
Brittany Underwood
Paul and Michele Wartell
Carol Wilson
Arthur and Jennifer Wirtz
Jim Woodruff and Monica Vela

**$1–$99**
Adventures Accessed, LLC
Alicia Aguirre
Livio Bolzon
Heidi Holladay
Gloria Konrad
Bobby Narang and Lisette
Rodríguez
Audrey Resnick
Pearl Rieger
Raymond and Annette Roos
Becca Rosenbaum
Christine Sato
Scott Schepers
Jay Alan Smith
John Station and Kathleen Kelly
Adam Steinback and Amy Troob
Kevin and Mindy Wade
Elizabeth Weber
Tony and Lizhu Yeung
GRAY H.

I went to a different school, but the classes were way too big and there was only one teacher and there was 23 kids in the class. There was no way that I could speak up and it was really hard for me to find my words. The difference here is that there’s smaller classes and there are smaller groups of kids and one teacher for each five kids. The teachers give me prompts like, are you feeling this because of this? And it’s good to have those choices of words that I can use.

I felt shy (coming to HPDS), but it was also an opportunity for me to learn and do my best here.

I feel like the work that I’m doing helps me learn to do my best. I learned to get organized here.

I learned to not get distracted and not get so stressed that I get overwhelmed. So that’s my favorite part of Hyde Park Day School -- that they help me do the best I can.

It actually makes me feel different and special, but when I’m with people that have challenges like me, it feels like I belong somewhere. When I came here, I let myself be myself.

“HPDS SAVED and EDUCATED my daughter along with giving her confidence and acknowledgement of her LD’s which has helped shape her today and helped her continue to be successful in college to this day.”
HYDE PARK DAY SCHOOL

CHICAGO CAMPUS
6254 S. Ellis
Chicago, IL 60637
773-420-2550
hydeparkday.org

NORTHFIELD CAMPUS
1980 Old Willow Road
Northfield, IL 60093
847-446-7025

LEMONT CAMPUS
13860 Main Street
Lemont, IL 60439
630-296-1229