

Summer Programs

2017

Reading/Language Arts



Math



Individual Services

Dates & Times

Monday, June 19, through
Friday, July 28, 2017
(no class July 4th)

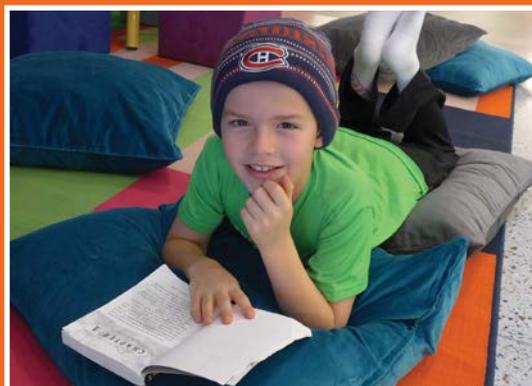
Please see each program listing
for times.

For More Information

To learn more about these programs,
or to request an application, please visit
hydeparkday.org

Parents are strongly encouraged
to apply by March 24th.

All students must be formally accepted.



HYDE PARK DAY SCHOOL

Making Bright Kids'
Futures Brighter

Chicago Campus

6254 S. Ellis Avenue
Chicago, IL 60637
TEL 773 420 2550

Northfield Campus

1980 Old Willow Road
Northfield, IL 60093
TEL 847 446 7025

hydeparkday.org

HYDE PARK DAY SCHOOL

Summer Programs

2017

Offering a Multisensory Approach
to Education for Children with
Learning Disabilities in a Safe,
Caring Environment



Operated by The Leslie Shankman School Corporation

Welcome To Our School!

What We Offer



Our Mission

The mission of HPDS is to provide students with learning disabilities, who are of average-to-superior intelligence, an innovative and comprehensive educational model that will help prepare them for a successful transition to public and private schools in their home communities.

Philosophy

Hyde Park Day School seeks to prepare students for a successful transition to mainstream schools through a rigorous individualized curriculum focusing on academic and self-advocacy skills in a collaborative environment. Hyde Park Day School believes that the complex nature of significant learning disabilities necessitates the delivery of a program that focuses on the remediation of fundamental skills, the development of strategies to compensate for learning challenges, and the use of appropriate accommodations. The goal of this highly individualized curriculum, which is driven by a strong focus on developing self-understanding and self-awareness, is to enhance self-esteem, self-confidence, and a positive attitude toward learning.

Reading/Language Arts and Math Programs

Hyde Park Day School's Summer Program is an intensive multisensory reading and math program for students with learning disabilities, entering 2nd through 8th grades. Students can enroll in either or both programs.

The Program Aims

- ✦ To improve understanding of sound/letter relationships and phonemic rules
- ✦ To improve phonological awareness
- ✦ To increase sight word vocabulary
- ✦ To enhance reading and listening comprehension
- ✦ To improve written language skills through the creation of a book and/or report
- ✦ To review and reinforce student-appropriate math concepts, operations, and word problems
- ✦ To improve reading fluency

Individual Services

HPDS specialists will offer tutoring, speech/language pathology, and occupational therapy. Scheduling arrangements will be made on an individual basis.

Tutoring—\$100/hour

Occupational Therapy—\$120/hour

Speech/Language Pathology—\$120/hour

Math

June 19–July 28, 2017
8:15 AM–9:20 AM Cost: \$1,300
(no class July 4th)

Reading/Language Arts

June 19–July 28, 2017
9:20 AM - 12:30 PM Cost: \$2,800
(no class July 4th)

Students participating in the **Northfield Campus Summer Reading Program** may join Tick Tock Child Care, a licensed facility for children through age 12 with flexible hours for an afternoon camp experience. Visit www.ticktockchildcare.com for information about their summer program. Northfield Park District is offering after-school programs for younger grades. For more details visit www.northfieldparkdistrict.org/calendars/summer-camps.

Students participating in the **Chicago Campus Summer Reading/Language Arts Program** may be interested in enrolling in afternoon activities at the Laboratory Schools' Summer Lab 2017. Summer Lab will provide shuttle service from HPDS to Lab at the conclusion of their morning classes at Hyde Park Day School, with the exception of July 3rd and 4th. Students may bring their lunch or purchase it at the Lab cafeteria. Separate enrollment: please see summerlab.org

CRITERIA FOR ADMISSION

Students must:

- ✦ Have a diagnosed learning disability as their primary diagnosis;
- ✦ Have average-to-superior intelligence;
- ✦ Have no primary social, emotional, or behavioral issues (although many students with LD may have emotional and/or behavioral issues associated with their LD, such as attention deficits, low self-esteem, frustration, and anxiety);
- ✦ Be available for instruction (i.e., capable of being attentive, display a positive attitude, and able to meet attendance requirements);
- ✦ Be capable of learning and participating in a small group environment and be able to become part of a teachable group.

Application Process: 3 Step Process

1. Records Review

HPDS's Admissions Coordinator and/or Administrators review each student's completed admissions material to determine whether the student appears to meet the criteria for admission.

2. Discussions with Professionals

We will speak with professionals that are identified by the parents to gain a greater understanding of the student.

3. School Visit

If both the parents and HPDS feel the child meets the school's mission and criteria for admission, the child is invited for a visit. The parent(s) meet the day of the visit with either a school social worker or one of the school's administrators to provide a social history.